

## Dodatne naloge k učbeniku Wider World 2

### **WHERE ARE ALL THE COUCH POTATOES?**

STUDENTS' BOOK p. 13

#### **1. Answer the questions in short. Use up to THREE words.**

(Odgovori z največ tremi besedami.)

Who claims teenagers are "couch potatoes"? \_\_\_\_\_

According to the survey, which age group spends the most time in front of the TV?

\_\_\_\_\_

Why do teenagers spend less time watching TV? \_\_\_\_\_

What is the answer to the title of this article? \_\_\_\_\_

#### **2. Explain the words in English. Use a dictionary if necessary.**

(Razloži besede v angleščini. Lahko si pomagaš s slovarjem.)

an adult – \_\_\_\_\_

a teenager – \_\_\_\_\_

a survey – \_\_\_\_\_

surprising news – \_\_\_\_\_

an obsession – \_\_\_\_\_

## ABOUT YOU:

**Think about the cultural activities people in Slovenia do in different age groups. Are there any activities that are popular in all age groups? Why? Write a short paragraph (50-80 words).**

[illegible]

## **PEOPLE TODAY WATCH TV IN DIFFERENT WAYS**

WORKBOOK p. 9

- 1. Read the text on page 9 and the given answers below. Make questions for the answers.**  
(S pomočjo besedila na strani 9 in danih odgovorov tvori vprašanja.)

1) \_\_\_\_\_?  
Only sometimes.

2) \_\_\_\_\_?  
When I'm not at home.

3) \_\_\_\_\_?  
Because you don't have to watch the adverts.

4) \_\_\_\_\_?  
He watches his favourite shows at the weekends.

5) \_\_\_\_\_?  
My dad gets "square eyes".

- 2. Match the words and phrases (1-5) to their explanations (a-e).**  
(Poveži besede (1-5) z njihovimi razlagami (a-e)).

1 have an argument

2 to disagree

3 to get bored

4 to look for

5 different

a various

b to search

c to have a row

d to not have the same opinion

e to start feeling unhappy because something is not interesting

## ABOUT YOU:

**What are the habits of watching TV in your family?**

**Write about: types of programmes, your favourite TV shows and the amount of time you spend watching TV.**

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### 3. Read the text and decide whether the statements are true, false or not given.

(Preberi besedilo in označi ali so povedi resnične, napačne ali niso v besedilu niso omenjene.)

#### Nika Kljun – the Slovenian Ambassador of Dance

Nika Kljun is a passionate 31-year-old choreographer, dancer and influencer from Ljubljana, Slovenia. She is the first Slovenian dancer to gain great international success and receive loads of awards. Her dance styles vary a lot – she knows how to dance jazz, ballet, tap, hip hop, ballroom and Latin-American dance styles.

Nika is famous for her TV show performances (America's got Talent, The Voice, The X-Factor) and commercials (*Nike*). Many celebrities want her to work on their projects, so she knows Beyonce, Jennifer Lopez, Britney Spears, Justin Bieber, Ne-Yo, One Direction and more.

At the moment she lives in Los Angeles and there she teaches at the world-famous Millennium Complex. You can see her YouTube channel, "Nika Kljun", which has over half a million subscribers and features viral videos of her choreography.

|                                                                        | T | F | NG |
|------------------------------------------------------------------------|---|---|----|
| Nika is famous only in the USA.                                        |   |   |    |
| She's also a singer.                                                   |   |   |    |
| You can see her in <i>Nike</i> advertisements.                         |   |   |    |
| Justin Bieber is one of many famous people who want to work with Nika. |   |   |    |
| Nika teaches dance only to YouTube subscribers.                        |   |   |    |



4. Do you know any other famous Slovenian dancers? Which dance styles are they good at?  
(Poznaš še kakšnega dobrega plesalca v Sloveniji? V kateri plesni disciplini tekmuje?)

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## **THE MAGAZINE INTERVIEW**

WORKBOOK p. 21

### **1. In the interview with Katy find words for the descriptions below.**

(V intervjuju s Katy poišči besede/sopomenke za spodnje opise.)

to stop someone while they are doing something = \_\_\_\_\_ (v.)

the USA = \_\_\_\_\_ (n.)

to shoot a movie = \_\_\_\_\_ (v.)

very well-known = \_\_\_\_\_ (adj.)

to detest = \_\_\_\_\_ (v.)

### **2. Complete the text about Katy. Use only one word in each gap.**

(Dopolni besedilo o Katy. V vsako vrzel vstavi le eno besedo.)

The interviewer's name is \_\_\_\_\_ and she is asking questions of Katy, who is having a day  
\_\_\_\_\_. The magazine's \_\_\_\_\_ want to know where Katy usually works and if she  
likes being \_\_\_\_\_. She is annoyed with \_\_\_\_\_ when they catch her without make-up  
or wearing \_\_\_\_\_ clothes.

### **ABOUT YOU:**

**Imagine you are a famous actor. What do you do every day? What are the things that you like the most? What are the things that annoy you? Why?**

(Predstavljaš si da si slaven igralec. Kaj počneš vsak dan? Katere stvari so ti najbolj všeč? Katere stvari te razjezijo? Zakaj?)

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### **LONDON FASHION WEEK**

WORKBOOK p. 29

#### **1. Read the text in the Workbook on p. 29. Are the statements true or false?**

**Correct the false ones.**

(Preberi besedilo v delovnem zvezku. Ali so trditve pravilne ali napačne?

Popravi napačne trditve.)

1) Visiting London Fashion Week is the best way to learn about the new fashion styles.

T / F

2) London Fashion week takes place twice a year.

T / F

3) Everyone is taking photographs and notes.

T / F

4) When the models are walking along the catwalk, there is complete silence.

T / F

5) Usually only clothes for the evening are shown.

T / F

6) The clothes are in three main colours.

T / F

7) The models can wear all types of shoes.

T / F

8) If you visit men's shows, you can see men dancing.

T / F

9) Models must look perfect, so there are many people helping them with their appearance.

T / F

10) Because they are changing clothes all the time, there is little time to talk or eat.

T / F



#### ABOUT YOU:

**You have your own Fashion Day. What types of clothes and shoes would you show?  
How would you choose the models? Where would the show take place?**

(Imaš svoj Fashion Day. Kakšna oblačila in čevlje bi predstavil? Kako bi izbral modele?  
Kje bi potekal dogodek?)

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### **SCHOOL OF ORANGUTANS!**

WORKBOOK p. 33

#### **1. Read and fill in the gaps with the correct form of the words in brackets.**

(Preberi in dopolni s pravilno obliko besede v oklepaju.)

Everyone \_\_\_\_\_ (need) to go to school to learn things that help when growing up. It is not exactly true that only instincts help animals to survive. An animal \_\_\_\_\_ (depend) a lot on its mother, at \_\_\_\_\_ (little) for some time, so that it can be taught various skills. If a baby \_\_\_\_\_ (not have) a mother, that can be a problem. This is especially difficult for a lot of baby orang-utans in Borneo because baby orang-utans are very similar to human babies, and these days their habitats are destroyed. People \_\_\_\_\_ (cut) down trees and baby orang-utans \_\_\_\_\_ (lose) their mothers, and it is impossible for them to survive. However, there is a special school for orphaned baby orang-utans where volunteers teach them. If they are \_\_\_\_\_ (success), they can later return to the jungle.

## **THOSE DIFFICULT TEENAGE YEARS**

STUDENTS' BOOK p. 37

### **1. Read the text in the Students' Book on p. 37 and answer the questions in short.**

(Preberi besedilo v učbeniku in na kratko odgovori na vprašanja.)

1) **What** was Sally like?

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2) **How old** is an adolescent dog?

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3) **Who** are teenage dogs similar to?

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4) **When** do male elephants live away from family groups?

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5) **Where** do "teenage" elephants live?

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6) **What** can "teenage" elephants do when they are violent?

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7) **Which** animal doesn't obey its parents?

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8) **Why** do male sea otters like swimming close to the sharks?

\_\_\_\_\_

9) **Why** do animals need to be adventurous?

\_\_\_\_\_

10) **What** is the key for adult success that is the same in both animals and humans?

\_\_\_\_\_

### **WILD AT HEART**

WORKBOOK p. 41

#### **1. Read the video script and fill in the table.**

(Preberi transkripcijo videoposnetka in dopolni tabelo.)

|                           | <b>DOGS</b> | <b>HAMSTERS</b> | <b>BIRDS</b> |
|---------------------------|-------------|-----------------|--------------|
| Their behaviour           |             |                 |              |
| Reasons for the behaviour |             |                 |              |
| Skills that they practise |             |                 |              |

## ABOUT YOU:

**Become your favourite animal. Write a diary about the things you did yesterday.**

(Postaneš žival, ki ti je najbolj všeč. Napiši dnevniški zapis o tem, kaj si počel včeraj.)

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## **COLLECTORS' CORNER**

STUDENT'S BOOK p. 46

### **1. Choose the correct answer.**

(Izberi pravilen odgovor.)

1) A USB device is a small gadget which you \_\_\_\_\_ your laptop or tablet.

- a) plug into                      b) turn on                      c) switch on

2) A USB device \_\_\_\_\_ a battery because it charges from the computer.

- a) don't need                      b) doesn't need                      c) needs

3) "To look for" means:

- a) to take care of someone      b) to search for something      c) to watch carefully

4) Preston uses USB electric gloves

- a) to type faster                      b) to charge the keyboard                      c) to keep his hands warm

5) What is a USB pen drive?

- a) a type of memory stick      b) a pen that charges on a boat      c) a type of pen you  
correct photos with

## **ABOUT YOU:**

**Are you a computer freak? Write a blog and discuss your online activities.**

**Use the questions on page 47 to help you.**

(Si nor na računalnike? Napiši blog o svojih dnevnih aktivnostih na spletu.

Pomagaj si z vprašanji na strani 47 v učbeniku.)

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## **WHERE'S MY PHONE?**

STUDENT'S BOOK p. 48

### **1. Read the text in the Students' Book on p. 48.**

(Preberi besedilo v učbeniku.)

#### **a) Put the sentences into the Past Simple tense.**

(Postavi povedi v navadni preteklik.)

| THE PRESENT SIMPLE TENSE           | THE PAST SIMPLE TENSE |
|------------------------------------|-----------------------|
| a) Lee sends a text to Amy.        |                       |
| b) The phone isn't cheap.          |                       |
| c) The jeans are on the chair.     |                       |
| d) Ruby buys a new mobile phone.   |                       |
| e) They have it for a minute.      |                       |
| f) Where do you go?                |                       |
| g) He forgets to top up his phone. |                       |
| h) Lee gives the phone back.       |                       |

#### **b) Write the correct order of the sentences.**

(Napiši pravilni vrstni red povedi.)

a) \_\_\_\_ b) \_\_\_\_ c) \_\_\_\_ d) \_\_\_\_ e) \_\_\_\_ f) \_\_\_\_ g) \_\_\_\_ h) \_\_\_\_

## **CULTURE: IS THERE WI-FI IN THE SAHARA?**

STUDENT'S BOOK p. 56

### **1. Match the words and phrases (1-5) to their explanations (a-e).**

(Poveži besede (1-5) z njihovimi razlagami (a-e)).

- |                                                         |                                                    |
|---------------------------------------------------------|----------------------------------------------------|
| <b>1</b> One can find hotspots...                       | <b>a</b> but sometimes it is in unusual places.    |
| <b>2</b> In 2005 a Russian team set up...               | <b>b</b> there are several hotspots.               |
| <b>3</b> There's a hotspot...                           | <b>c</b> in hospitals, shops, and cafés.           |
| <b>4</b> You can go online for free...                  | <b>d</b> the first wi-fi connection in the Arctic. |
| <b>5</b> Not all London black cabs have wi-fi...        | <b>e</b> after watching an ad for fifteen seconds. |
| <b>6</b> Along the difficult routes on Mount Everest... | <b>f</b> even on the Moon.                         |

### **2. Find the synonyms for the words below. There are TWO synonyms too many.**

(Poišči sopomenke za spodnje besede.)

- |                                |                                            |
|--------------------------------|--------------------------------------------|
| <b>1</b> the top of a mountain | <b>a</b> the advertisement                 |
| <b>2</b> the route             | <b>b</b> an area that has farms and fields |
| <b>3</b> to set up             | <b>c</b> the summit                        |
| <b>4</b> remote                | <b>d</b> to start                          |
| <b>5</b> the advert            | <b>e</b> a device for a TV                 |
| <b>6</b> countryside           | <b>f</b> the roads or paths                |
|                                | <b>g</b> not very near                     |
|                                | <b>h</b> to prepare all the things needed  |

1 - \_\_\_\_ 2 - \_\_\_\_ 3 - \_\_\_\_ 4 - \_\_\_\_ 5 - \_\_\_\_ 6 - \_\_\_\_



## ABOUT YOU:

**Can you imagine your life without the internet? Why?/Why not? Think of a day that you couldn't go online. What did you do? Did you enjoy it? What did you miss the most?**

(Si lahko predstavljaš svoje življenje brez internet? Zakaj/zakaj ne? Pomisli na dan, ko nisi mogel na splet. Kaj si počel? Si užival? Kaj si najbolj pogrešal?)

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## **A GHOST STORY**

STUDENT'S BOOK p. 61

### **1. Answer in short. Use up to three words.**

(Odgovori na kratko. Uporabi do tri besede.)

1) **What** is the main character's name?

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2) **How many times** did the boy hear the noise before the girl came?

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3) **How** did Gran react when he told her about the mystery?

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4) **Where** did the girl take him?

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5) **What** did Gran show him?

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6) **Why** did people sell the house one hundred years ago?

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7) **Did** the boy save the black kitten?

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## ABOUT YOU:

**Your school magazine needs a short ghost story for Halloween. Write 120-150 words.**

(Za noč čarovnic šolsko glasilo potrebuje kratko zgodbo o duhovih. Napiši 120-150 besed.)

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## WHY ARE THERE HOUSES ON STILTS?

STUDENT'S BOOK p. 68

**1. Read the text in the Students' Book on p. 48. Complete the table.**

(Preberi besedilo v učbeniku. Dopolni tabelo.)

| Types of houses    | Materials used | Where? | Why? |
|--------------------|----------------|--------|------|
| Underground houses |                |        |      |
| Snow houses        |                |        |      |
| Stilt houses       |                |        |      |
| Houses in Slovenia |                |        |      |

## ABOUT YOU:

**Which type of house would you choose to live in? Why? Give at least three reasons.**

(V kakšni vrsti hiše bi ti živel? Zakaj? Podaj vsaj tri utemeljitve.)

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**You want to rent a flat. Write an ad for the newspaper.**

(Želiš najeti stanovanje. Napiši oglas za časopis.)

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2. Below are typical British houses. Match the photo to the appropriate type.  
(Spodaj so značilne britanske hiše. Poveži fotografijo z ustrežno vrsto.)

1 a block of flats

a



2 a terraced houses

b



3 a semi-detached house

c



4 a detached house

d



5 a cottage

e



6 a mansion

f



## ABOUT YOU:

**Make a leaflet about your town. Choose the top five attractions and describe them in short. Include photos or drawings!**

(Naredi letak o svojem mestu. Izberi pet najljubših znamenitosti in jih na kratko opiši. Dodaj tudi fotografije ali risbe!)

[illegible]

**3. Complete the text with the words from the box. There are THREE too many.**  
(Dopolni besedilo z besedami iz okvirja. TRI so preveč.)

|           |        |         |       |         |
|-----------|--------|---------|-------|---------|
| ATTENTION | SLEEPY | MEMORY  | MILD  | GOOD    |
| HEALTHY   | WELL   | EXPRESS | ANGRY | CHOICES |

**Five Ways to Know Your Feelings Better**

As we grow up, we get better at knowing what we are feeling and why. Knowing our feelings helps us understand what we want and make \_\_\_\_\_. It helps us relate to other people.

Paying attention to feelings is a skill that anyone can practise. Here are some things to try:

- 1) **Notice and name your feelings.** To start, just notice how you feel when things happen. Say the name of the feeling to yourself. For example, you might say, "I feel proud" when a class presentation goes \_\_\_\_\_, "I feel disappointed" at not doing well in a test, or, "I feel friendly" when sitting with a group at lunch.
- 2) **Track one emotion.** Pick one emotion – like joy. Track it all day. Notice how often you feel it. Every time, make a mental note to yourself or write it down. Is the feeling \_\_\_\_\_, medium, or strong?
- 3) **Learn new words for feelings.** How many different feelings can you name? Try thinking of even more. How many words are there for "\_\_\_\_\_"? For example, you might be annoyed, mad, irate, or fuming.
- 4) **Keep a feelings journal.** Take a few minutes each day to write about how you feel and why. Writing about your feelings is a way to \_\_\_\_\_ them. You can also make art, write poetry, or compose music that captures an emotion you feel.
- 5) **Notice feelings in art, songs, and movies.** Pay \_\_\_\_\_ to what the artist did to show those feelings. How do you feel in response?

The more you are aware of your emotions, the more they will help you know yourself and understand the people around you. Noticing and talking about feelings is a \_\_\_\_\_ way to express them. It keeps difficult feelings from building up.

## ABOUT YOU:

**Think about your diet. Make a list of your favourite food and meals.**

**Are there things you should eat less? Why/Why not?**

**Is there some food you don't like? Which?**

(Razmisli o svoji prehrani. Naredi seznam svoje najljubše hrane in obrokov.

Ali so stvari, ki bi jih moral jesti manj? Zakaj/zakaj ne?

Ali kakšne hrane ne maraš? Katere?)

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**Think about a healthy way of living and write FIVE tips for a healthy life.**

(Razmisli o zdravem načinu življenja in napiši pet napotkov za zdravo življenje.)

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## **CULTURE: IS CHESS A SPORT?**

STUDENT'S BOOK p. 80

### **1. Read the text and decide whether the sentences are TRUE, FALSE or NOT GIVEN.**

(Preberi besedilo in se odloči, ali so povedi resnične, napačne ali pa niso omenjene.)

|                                                             | <b>T</b> | <b>F</b> | <b>NG</b> |
|-------------------------------------------------------------|----------|----------|-----------|
| In a sport you must be physically powerful.                 |          |          |           |
| You don't need to be fit to play chess.                     |          |          |           |
| Chess boxing is becoming popular in France.                 |          |          |           |
| A man and two buffaloes race in "makepung".                 |          |          |           |
| People don't really like dirty buffaloes.                   |          |          |           |
| Buffalo races can last for hours.                           |          |          |           |
| Haggis is a traditional English food.                       |          |          |           |
| If a haggis breaks when it hits the ground, the team loses. |          |          |           |

## **ABOUT YOU:**

### **Word friends:**

**Complete with the appropriate words. Then make five sentences that are/were true for you.**

(Dopolni z ustreznimi besedami. Nato zapiši pet povedi, ki so/so bile resnične zate.)

|             |           |
|-------------|-----------|
| <b>HAVE</b> | hay fever |
|             |           |
|             |           |
|             |           |
|             |           |
|             |           |

|              |  |
|--------------|--|
| <b>DO</b>    |  |
| <b>TAKE</b>  |  |
| <b>TWIST</b> |  |
| <b>FEEL</b>  |  |
| <b>CUT</b>   |  |
| <b>STAY</b>  |  |

**Can you think of a sportsperson that had an accident? Write a short paragraph about it.**

Who? Which sport? What happened? When? Why? How did it end? How did you feel about it?

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## **EXPLORE SLOVENIA**

### **ADDITIONAL TEXTS**

#### **1. Read the texts and do the tasks below.**

(Preberi besedila in reši naloge spodaj.)

#### **UNESCO World Heritage Sites in Slovenia**

The UNESCO World Heritage Sites, which are located around the world, serve to signify that a landmark, whether natural or man-made, is a site that has some type of important cultural, historical, religious or other significance that deserves to be preserved for the collective interest of the human race. The sites are also legally protected by international treaties of the United Nations (UN).

*Answer while you read:*

- 1) Where can you find UNESCO sites?
- 2) Why are these sites important?
- 3) What type can these sites be?

## **2. Which UNESCO World Heritage Sites are in Slovenia?**

### **Škocjan Caves**

The Škocjan Caves, part of the Škocjan Caves Regional Park, are located on the Kras Plateau in the central European country of Slovenia. The Škocjan Caves have been a UNESCO World Heritage site since 1986, making them the first World Heritage Site in the country. The caves are currently the only natural World Heritage Site in Slovenia. The Škocjan caves make up one of the largest underground karst wetlands in Europe, along with the Reka river's underground stream, and are also one of the largest underground river canyons in the world. The Škocjan caves are unique for their huge underground spaces and the rare species that live there. Archaeological studies have suggested that the area has been used for human settlements and as a burial and ritual site since prehistoric times.

*Answer while you read:*

- 4) What is the name of the river that shaped these caves?
- 5) How long have the caves been a UNESCO World Heritage Site?
- 6) What was the area used for in prehistoric times?



## Prehistoric Pile Dwellings in the Alps

These are prehistoric stilt house settlements that were built in and around the Alps on the edges of water or marshy land. There are a total of 111 sites located throughout Switzerland, Italy, Germany, France, Austria and Slovenia. The collection of Prehistoric Pile Dwellings in the Alps were made a UNESCO World Heritage Site in 2011 – the second UNESCO World Heritage Site in Slovenia and the first cultural site. Two of the prehistoric pile dwellings are in Slovenia, both located in the settlement of Ig near the capital. While the site does not get much tourism, it has been interesting for archaeologists because of the sites' well-preserved status.

*Answer while you read:*

- 7) What is a word for soft, wet land?
- 8) What is the total number of the stilt house settlements?
- 9) Why are archaeologists interested in the site in Slovenia?



## Idrija Mercury Mines

The Idrija Mercury Mines are actually part of a joint UNESCO World Heritage Site officially known as the Heritage of Mercury: Almadén and Idrija, which is made up of the mercury mines in the towns of Almadén in Spain, and Idrija in Slovenia. The Idrija Mercury Mines were chosen as a UNESCO World Heritage Site in 2012, making the location the third UNESCO World Heritage Site in Slovenia. The mercury mine in Idrija was first founded in 1490 and mercury was extracted from the site until recently. The Idrija Mercury Mine was one of the largest mercury mines in the world.

*Answer while you read:*

- 10) What is the official name of the site?
- 11) When was the mine founded?
- 12) Do they still extract mercury now?



### 3. Find the missing information.

(Poišči manjkajoče podatke.)

|                          | The Škocjan Caves | Prehistoric Pile Dwellings | Idrija Mercury Mines |
|--------------------------|-------------------|----------------------------|----------------------|
| Type of UNESCO heritage? |                   |                            |                      |
| Since when in UNESCO?    |                   |                            |                      |
| Where?                   |                   |                            |                      |
| Why important?           |                   |                            |                      |

#### ABOUT YOU:

Have you ever visited one of these places? If yes, what were they like? How did you feel?

What surprised you? If not, would you like to go? Why/why not?

Find the places on the map of Slovenia. Which part of Slovenia are they in?

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## PROJECT

Choose one of the places (or more if you like) and use the internet to plan a trip for your family. Check the prices (for the whole family), when you can visit (the best time of the year/opening hours), do you need anything special (shoes, special clothes, flashlight)?

How do you get there, where can you eat/drink?

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## INTERESTING FACTS ABOUT BEES AND BEEKEEPING

(Source: Statistical Office of the Republic of Slovenia)

### 1. Match the titles below to the paragraphs 1-5.

(Poveži naslove spodaj z odstavki 1-5.)

- ☐ a Where do we export bees?
- ☐ b Slovenia compared to other EU countries by number of hives.
- ☐ c A growing number of beekeepers in Slovenia.
- ☐ d How much land is dedicated for bee pasture?
- ☐ e The honey harvest depends on the weather.

1

Honey production varies a lot from year to year. Beekeeping is extremely weather-dependent. The weather conditions were good in 2018, and Slovenia produced 1,746 tons of honey, which is 10% higher than the average for the last ten years.

2

Slovenia exported EUR 47,000 worth of bees in 2018, mainly to the Middle East and Japan. Lebanon imported EUR 20,000 worth, and Japan EUR 18,000. Total bee exports more than tripled compared to the previous three years.

3

The total number of hives in the European Union has been growing in recent years, and stood at 15.7 million in 2016. In Slovenia there were 167,000, or 1.1% of the total. The largest numbers of hives in the EU in 2016 were kept by beekeepers in Spain, Greece and France.

4

The number of beekeepers in the EU is falling, but in Slovenia it is growing. It has increased by more than 30% in the last ten years.

5

Honey plants in Slovenia include rapeseed, buckwheat and sunflowers. In Slovenia in 2018, rapeseed was planted on nearly 3,400 ha, buckwheat on 3,500 ha, and sunflowers on 300 ha. The surface coverage of buckwheat was nearly three times larger than it was in 2010, and sunflower coverage increased by 42%. However, rapeseed coverage was 36% lower than it was in 2010.

*Did you know that:*

- The average beekeeper in Slovenia had 17 hives in 2016.
- Slovenian beekeepers produced 31 tons of organic honey in 2017.
- There were 210 beekeeping associations, federations and societies in Slovenia in 2017.

**2. Read the text and decide whether the sentences are TRUE, FALSE or NOT GIVEN.**

(Preberi besedilo in se odloči, ali so povedi resnične, napačne ali pa niso omenjene.)

|                                                   | T | F | NG |
|---------------------------------------------------|---|---|----|
| The amount of honey is different every year.      |   |   |    |
| In 2018 the weather was extremely good.           |   |   |    |
| Slovenia only exports honey.                      |   |   |    |
| The largest number of beehives is in Slovenia.    |   |   |    |
| In the EU the number of beekeepers is decreasing. |   |   |    |
| Sunflower is the best honey plant.                |   |   |    |
| There are only 17 beehives in Slovenia.           |   |   |    |





**ABOUT YOU:**

**Complete the chart for yourself, and then ask your friend the same questions.**

(Izpolni tabelo zase in nato še za svojega prijatelja.)

|                                                            | <b>Me</b> | <b>My friend</b> |
|------------------------------------------------------------|-----------|------------------|
| Do you like honey?                                         |           |                  |
| How many types of honey do you know?                       |           |                  |
| Where do you buy it?                                       |           |                  |
| How do you use it?                                         |           |                  |
| Do you have any favourite dishes with honey?<br>Name them. |           |                  |

## Dodatne naloge k učbeniku Wider World 2

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Igor Rehar (pridobljeno <http://www.ljubljanskobarje.si/za-obiskovalce/uvod>)

Viri besedil:

<https://www.nikakljun.com/bio.html>

<https://kidshealth.org/en/teens/emotional-awareness.html?WT.ac=t-ra>

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<https://www.slconnect.com/20-may-marks-second-observance-of-world-bee-day>

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